



Randle Highlands Elementary School is a nurturing school dedicated to meeting the social, emotional and developmental needs of all scholars. We provide a community of caring educators that are committed to each scholar's academic success.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	Our focus is on building strong, engaged readers at Randle Highlands, prioritizing fluency, phrasing, and comprehension. We will meet with teachers weekly to ensure and go over individual student data to ensure every student has the supports and opportunities they need to thrive.	We will use the Eureka curriculum to ensure our students make more than one year of expected growth, and that every Randle Highlands student is performing at or above grade level. We will ensure our students have access to rigorous math instruction and are able to develop the critical thinking skills they need to be successful.	We are ensuring every student feels loved, challenged, and prepared by seeking alternatives to suspension, such as restorative justice, and addressing the root cause of any behavioral issues by providing wraparound services for our students and families.
EDUCATOR ACTION STEPS	Randle Highlands educators will identify students who would benefit from additional support and create a plan to address their individual learning needs. They will update these plans biweekly with support from their LEAP leader.  Educators will participate in one-on-one coaching sessions with the English language arts (ELA lead) to learn new instructional practices that best support our students. Educators will also attend professional development sessions that will develop their content knowledge and strengthen their instructional implementation.	Building on the great teaching and learning at Randle Highlands by using Eureka effectively, and participating in weekly data meetings led by the principal, working together to determine the best ways to support student learning.  Educators will receive individual support as needed and participate in content-specific professional development around lesson planning, content knowledge, formative observations, and analyzing student work.	Educators at Randle Highlands use positive language with students and promote a positive school culture. They will receive support from leadership on implementing different discipline strategies and social emotional learning.
STUDENTS WILL	Receive additional support from teachers beyond the regular school day – allowing our students additional time and exposure to the tools and platforms necessary to become strong readers.  Students who need additional support will be able to receive afterschool and Saturday assistance with a focus on vocabulary and fluency development.	Receive additional support from teachers beyond the regular school day – allowing our students additional time and exposure to the tools and platforms necessary to become strong mathematicians.  Students who need additional support will be able to receive afterschool and Saturday assistance with a focus on place value and fluency development.	Feel validated and heard by school staff members. Randle Highlands will increase the number of students who believe there is a caring adult at their school that they can talk to if something is wrong or if they have questions.